1	SENATE FLOOR VERSION March 23, 2015
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3	COMMITTEE SUBSTITUTE FOR ENGROSSED
4	HOUSE BILL NO. 1034 By: Kirby, Denney and Billy of the House
5	and
6	Loveless of the Senate
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9	[schools - Oklahoma Charter Schools Act - applications - contracts - terms - effective date]
10	applications contracts terms effective date [
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12	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
13	SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-132, as
14	last amended by Section 1, Chapter 212, O.S.L. 2013 (70 O.S. Supp.
15	2014, Section 3-132), is amended to read as follows:
16	Section 3-132. A. The Oklahoma Charter Schools Act shall apply
17	only to charter schools formed and operated under the provisions of
18	the act. Charter schools shall be sponsored only as follows:
19	1. By a school district with an average daily membership of
20	five thousand (5,000) or more and which all or part of the school
21	district is located in a county having more than five hundred
22	thousand (500,000) population according to the latest Federal
23	Decennial Census;
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2. By a school district which has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized;

- 3. By a technology center school district if the charter school is located in a school district served by the technology center school district and the school district has an average daily membership of five thousand (5,000) or more and which all or part of the school district is located in a county having more than five hundred thousand (500,000) population according to the latest Federal Decennial Census;
- 4. By a technology center school district if the charter school is located in a school district served by the technology center school district and the school district has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized;
- 5. By a comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education if the charter school is located in a school district that has an average daily membership of five thousand (5,000) or more and which all or part of the school district is located in a county having more than five hundred thousand (500,000) population according to the latest Federal Decennial Census. In addition, the institution shall have a

- teacher education program accredited by the Oklahoma Commission for
 Teacher Preparation and have a branch campus or constituent agency
 physically located within the school district in which the charter
 school is located;
 - 6. By a comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education if the charter school is located in a school district that has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized. In addition, the institution shall have a teacher education program accredited by the Oklahoma Commission for Teacher Preparation and have a branch campus or constituent agency physically located within the school district in which the charter school is located;
 - 7. By a federally recognized Indian tribe, operating a high school under the authority of the Bureau of Indian Affairs as of November 1, 2010, if the charter school is for the purpose of demonstrating native language immersion instruction, and is located within its former reservation or treaty area boundaries. For purposes of this paragraph, native language immersion instruction shall require that educational instruction and other activities conducted at the school site are primarily conducted in the native language; or

8. By a federally recognized Indian tribe only when the charter
school is located within the former reservation or treaty area
boundaries of the tribe on property held in trust by the Bureau of
Indian Affairs of the United States Department of the Interior for
the benefit of the tribe. A federally recognized Indian tribe shall
not sponsor more than five charter schools per year; or

- 9. By the State Board of Education when the applicant of the charter school is the Office of Juvenile Affairs or the applicant has a contract with the Office of Juvenile Affairs to provide a fixed rate level E, D, or D+ group home service and the charter school is for the purpose of providing education services to youth in the custody or supervision of the state. Not more than two charter schools shall be sponsored by the Board as provided for in this paragraph during the period of time beginning July 1, 2010, through July 1, 2016.
- B. 1. In order for a federally recognized Indian tribe to sponsor a public charter school pursuant to paragraph 8 of subsection A of this section, an applicant shall:
 - a. provide a thorough and high-quality public charter
 school application based on the authorizing standards
 in subsection B of Section 3-134 of this title, and
 - b. provide a clear demonstration of community support for the public charter school.

1	2. In as	ssessing the potential for quality replication of a
2	public charte	er school, a federally recognized Indian tribe sponsor
3	shall conside	er the following factors before approving a new site or
4	school:	
5	<u>a.</u>	evidence of a strong and reliable record of academic
6		success based primarily on student performance data,
7		as well as other viable indicators, including
8		financial and operational success,
9	<u>b.</u>	a sound, detailed, and well-supported growth plan,
10	<u>C.</u>	evidence of the ability to transfer successful
11		practices to a potentially different context that
12		includes reproducing critical cultural,
13		organizational, and instructional characteristics,
14	<u>d.</u>	any management organization involved in a potential
15		replication is fully vetted, and the academic,
16		financial, and operational records of the schools it
17		operates are found to be satisfactory,
18	<u>e.</u>	evidence the program seeking to be replicated has the
19		capacity to do so successfully without diminishing or
20		putting at risk its current operations, and
21	<u>f.</u>	a financial structure that ensures that funds
22		attributable to each public charter school within a
23		network and required by law to be utilized by a school
24		remain with and are used to benefit that school.

C. For purposes of the Oklahoma Charter Schools Act, "charter school" means a public school established by contract with a board of education of a school district, an area vocational-technical school district, a higher education institution, a federally recognized Indian tribe, or the State Board of Education pursuant to the Oklahoma Charter Schools Act to provide learning that will improve student achievement and as defined in the Elementary and Secondary Education Act of 1965, 20 U.S.C. 8065.

C. D. A charter school may consist of a new school site, new school sites or all or any portion of an existing school site. An entire school district may not become a charter school site.

SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-134, is amended to read as follows:

Section 3-134. A. For written applications filed after January 1, 2008, prior to submission of the application to a proposed sponsor seeking to establish a charter school, the applicant shall be required to complete training which shall not exceed ten (10) hours provided by the State Department of Education on the process and requirements for establishing a charter school. The Department shall develop and implement the training by January 1, 2008. The Department may provide the training in any format and manner that the Department determines to be efficient and effective including, but not limited to, web-based training.

- B. Except as otherwise provided for in Section 3-137 of this
 title, an applicant all applicants seeking to establish a charter
 school shall submit a written application to the proposed sponsor as
 prescribed in subsection E of this section. The application shall
 include:
 - 1. A mission statement for the charter school;
- 7 2. A description of the organizational structure and the 8 governing body of the charter school;
 - 3. A financial plan for the first three (3) years of operation of the charter school and a description of the treasurer or other officers or persons who shall have primary responsibility for the finances of the charter school. Such person shall have demonstrated experience in school finance or the equivalent thereof;
 - 4. A description of the hiring policy of the charter school;
- 5. The name of the applicant or applicants and requestedsponsor;
 - 6. A description of the facility and location of the charter school;
 - 7. A description of the grades being served;
- 20 8. An outline of criteria designed to measure the effectiveness 21 of the charter school;
- 9. A demonstration of support for the charter school from residents of the school district which may include but is not

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1 limited to a survey of the school district residents or a petition
2 signed by residents of the school district; and

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- 10. Documentation that the applicants completed charter school training as set forth in subsection A of this section.
- C. Additionally, an application for a charter school to be sponsored by a federally recognized Indian tribe shall include:
- 1. A description of the minimum and maximum enrollment planned per year for each term of the charter contract;
- 2. The proposed calendar for the public charter school and sample daily schedule;
- 3. Unless otherwise authorized by law or regulation, a description of the academic program aligned with state standards;
- 4. A description of the instructional design of the public charter school, including the type of learning environment, class size and structure, curriculum overview, and teaching methods;
- 5. The plan for using internal and external assessments to measure and report student progress on the performance framework developed by the applicant in accordance with subsection C of Section 3-135 of this title;
- 6. The plans for identifying and successfully serving students with disabilities, students who are English language learners, and students who are academically behind;
- 23 7. A description of cocurricular or extracurricular programs
 24 and how they will be funded and delivered;

1	8. Plans and timelines for student recruitment and enrollment,
2	including lottery procedures;
3	9. The student discipline policies for the public charter
4	school, including those for special education students;
5	10. An organizational chart that clearly presents the
6	organizational structure of the public charter school, including
7	lines of authority and reporting between the governing board, staff,
8	any related bodies such as advisory bodies or parent and teacher
9	councils, and any external organizations that will play a role in
10	managing the school;
11	11. A clear description of the roles and responsibilities for
12	the governing board, the leadership and management team for the
13	public charter school, and any other entities shown in the
14	organizational chart;
15	12. The leadership and teacher employment policies for the
16	<pre>public charter school;</pre>
17	13. Proposed governing bylaws;
18	14. Explanations of any partnerships or contractual
19	partnerships central to the operations or mission of the public
20	<pre>charter school;</pre>
21	15. The plans for providing transportation, food service, and
22	all other significant operational or ancillary services;
23	16. Opportunities and expectations for parental involvement;

1	17. A detailed school start-up plan that identifies tasks,
2	timelines, and responsible individuals;
3	18. A description of the financial plan and policies for the
4	public charter school, including financial controls and audit
5	requirements;
6	19. A description of the insurance coverage the public charter
7	school will obtain;
8	20. Start-up and five-year budgets with clearly stated
9	assumptions;
10	21. Start-up and first-year cash-flow projections with clearly
11	stated assumptions;
12	22. Evidence of anticipated fundraising contributions, if
13	claimed in the application;
14	23. A sound facilities plan, including backup or contingency
15	plans if appropriate; and
16	24. A requirement that the charter school follow the
17	requirements of the Oklahoma Open Meeting Act and Oklahoma Open
18	Records Act.
19	$\underline{\mathtt{D.}}$ A board of education of a public school district, public
20	body, public or private college or university, private person, or
21	private organization may contract with a sponsor to establish a
22	charter school. A private school shall not be eligible to contract
23	for a charter school under the provisions of the Oklahoma Charter

Schools Act.

Br. E. The sponsor of a charter school is the board of education of a school district, the board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe which meets the criteria established in Section 3-132 of this title. Any board of education of a school district in the state may sponsor one or more charter schools. The physical location of a charter school sponsored by a board of education of a school district or a technology center school district shall be within the boundaries of the sponsoring school district. The physical location of a charter school sponsored by the State Board of Education when the applicant of the charter school is the Office of Juvenile Affairs shall be where an Office of Juvenile Affairs facility for youth is located.

E. E. An applicant for a charter school may submit an application to a proposed sponsor which shall either accept or reject sponsorship of the charter school within ninety (90) days of receipt of the application. If the proposed sponsor rejects the application, it shall notify the applicant in writing of the reasons for the rejection. The applicant may submit a revised application for reconsideration to the proposed sponsor within thirty (30) days after receiving notification of the rejection. The proposed sponsor shall accept or reject the revised application within thirty (30) days of its receipt.

F. G. A board of education of a school district, board of education of a technology center school district, higher education institution, or federally recognized Indian tribe sponsor of a charter school shall notify the State Board of Education when it accepts sponsorship of a charter school. The notification shall include a copy of the charter of the charter school.

G- H. If a proposed sponsor rejects the revised application for a charter school, the applicant may proceed to mediation or binding arbitration or both mediation and binding arbitration as provided in the Dispute Resolution Act and the rules promulgated pursuant thereto. The applicant shall contact the early settlement program for the county in which the charter school would be located. If the parties proceed to binding arbitration, a panel of three arbitrators shall be appointed by the director of the early settlement program handling the dispute. The proposed sponsor shall pay the cost for any mediation or arbitration requested pursuant to this section.

H. I. If a board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe accepts sponsorship of a charter school, the administrative, fiscal and oversight responsibilities of the technology center school district, the higher education institution, or the federally recognized Indian tribe shall be listed in the contract. No responsibilities shall be

- delegated to a school district unless the local school district agrees to assume the responsibilities.
- 3 SECTION 3. AMENDATORY 70 O.S. 2011, Section 3-135, is 4 amended to read as follows:
 - Section 3-135. A. The sponsor of a charter school shall enter into a written contract with the governing body of the charter school. The contract shall incorporate the provisions of the charter of the charter school and contain, but shall not be limited to, the following provisions:
 - 1. A description of the program to be offered by the school which complies with the purposes outlined in Section 11 of this act 3-136 of this title;
 - 2. Admission policies and procedures;
 - 3. Management and administration of the charter school;
- 4. Requirements and procedures for program and financial audits;
- 5. A description of how the charter school will comply with the charter requirements set forth in the Oklahoma Charter Schools Act;
 - 6. Assumption of liability by the charter school; and
- 7. The term of the contract.

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B. A charter school shall not enter into an employment contract with any teacher or other personnel until the charter school has a contract with a sponsoring school district. The employment contract shall set forth the personnel policies of the charter school,

1 including, but not limited to, policies related to certification, professional development evaluation, suspension, dismissal and 2 3 nonreemployment, sick leave, personal business leave, emergency leave, and family and medical leave. The contract shall also 5 specifically set forth the salary, hours, fringe benefits, and work conditions. The contract may provide for employer-employee 6 bargaining, but the charter school shall not be required to comply 7 with the provisions of Sections 509.1 through 509.10 of Title 70 of 9 the Oklahoma Statutes. The contract shall conform to all applicable 10 provisions set forth in Section 11 of this act 3-136 of this title. 11 Upon contracting with any teacher or other personnel, the

governing body of the charter school shall, in writing, disclose employment rights of the employees in the event the charter school closes or the charter is not renewed.

C. The performance provisions within a charter contract for a charter school sponsored by a federally recognized Indian tribe pursuant to paragraph 8 of subsection A of Section 3-132 of this title shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the evaluations of the public charter school by the sponsor. The federally recognized Indian tribe sponsor shall require a charter school to submit the data required in this section in the identical format that is required by the State Department of Education of all public schools in order to

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- 1 | avoid duplicative administrative efforts or allow a charter school
- 2 | to provide permission to the State Department of Education to share
- 3 | all required data with the federally recognized Indian tribe
- 4 | sponsor. The performance framework shall include indicators,
- 5 | measures, and metrics for, at a minimum:
 - 1. Student academic proficiency;
 - 2. Student academic growth;
- 8 3. Achievement gaps in both proficiency and growth between
- 9 major student subgroups;
- 10 4. Student attendance;
- 11 5. Recurrent enrollment from year to year as determined by the
- 12 | methodology used for public schools in Oklahoma;
- 13 6. In the case of high schools, graduation rates as determined
- 14 by the methodology used for public schools in Oklahoma;
- 7. In the case of high schools, postsecondary readiness;
- 8. Financial performance and sustainability; and
- 9. Governing board performance and stewardship, including
- 18 | compliance with all applicable laws, regulations, and terms of the
- 19 charter contract.
- 20 D. The federally recognized Indian tribe sponsor shall not
- 21 request any metric or data from a charter school that it does not
- 22 produce or publish for all school sites under its sponsorship,
- 23 unless the metric or data is unique to a charter school.

E. A charter contract may provide for one or more schools by an applicant, to the extent approved by the federally recognized Indian tribe sponsor and consistent with applicable law. An applicant or the governing board of an applicant may hold one or more charter contracts. Each public charter school that is part of a charter contract shall be separate and distinct from any other public charter school under the same charter contract.

SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-137, is amended to read as follows:

Section 3-137. A. An approved contract for a charter school shall be effective for not longer than five (5) years from the first day of operation.

- B. 1. A charter contract with a federally recognized Indian tribe sponsor pursuant to paragraph 8 of subsection A of Section 3-132 of this title may be renewed for successive five-year terms of duration, although the federally recognized Indian tribe sponsor may vary the term based on the performance, demonstrated capacities, and particular circumstances of each public charter school. A federally recognized Indian tribe sponsor may grant renewal with specific conditions for necessary improvements to a public charter school.
- 2. Prior to the beginning of the fourth year of operation of a public charter school, a federally recognized Indian tribe sponsor shall issue a public charter school performance report and charter renewal application guidance to the school and the charter school

1	board. The performance report shall summarize the performance
2	record to date of the public charter school, based on the data
3	required by this act and the charter contract and taking into
4	consideration the percentage of at-risk students enrolled in the
5	school, and shall provide notice of any weaknesses or concerns
6	perceived by the federally recognized Indian tribe sponsor
7	concerning the public charter school that may jeopardize its
8	position in seeking renewal if not timely rectified. The public
9	charter school shall have forty-five (45) days to respond to the
LO	performance report and submit any corrections or clarifications for
L1	the report.
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L3	charter school may apply for renewal of the contract with the
L 4	sponsor.
L5	D. The renewal application guidance for a charter school
L 6	sponsored by a federally recognized Indian tribe sponsor shall, at a
L7	minimum, provide an opportunity for the public charter school to:
L8	1. Present additional evidence, beyond the data contained in
L9	the performance report, supporting its case for charter renewal;

3. Detail the plan for the next charter term for the school.

The renewal application guidance shall include or referes explicitly to the criteria that will guide the renewal decisions of

2. Describe improvements undertaken or planned for the school;

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and

- the federally recognized Indian tribe sponsor, which shall be based

 on the performance framework set forth in the charter contract and

 consistent with this act.
- E. The sponsor may deny the request for renewal if it

 determines the charter school has failed to complete the obligations

 of the contract or comply with the provisions of the Oklahoma

 Charter Schools Act. A sponsor shall give written notice of its

 intent to deny the request for renewal at least eight (8) months

 prior to expiration of the contract.
- F. In making charter renewal decisions, a federally recognized

 Indian tribe sponsor shall:
- 1. Ground decisions on evidence of the performance of the

 school over the term of the charter contract in accordance with the

 performance framework set forth in the charter contract and will

 take into consideration the percentage of at-risk students enrolled

 in the school;
 - 2. Grant renewal to schools that have achieved the standards, targets, and performance expectations as stated in the charter contract; are organizationally and fiscally viable; and have been faithful to the terms of the contract and applicable law;
- 21 3. Ensure that data used in making renewal decisions are available to the school and the public; and
- 23 <u>4. Provide a public report summarizing the evidence basis for</u> 24 each decision.

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 $\frac{B.~G.}{G.}$ If a sponsor denies a request for renewal, the governing board may proceed to mediation or binding arbitration or both as provided for in subsection $\frac{G}{G}$ H of Section 3-134 of this title.

G. H. A sponsor may terminate a contract during the term of the contract for failure to meet the requirements for student performance contained in the contract, failure to meet the standards of fiscal management, violations of the law, or other good cause. The sponsor shall give at least ninety (90) days' written notice to the governing board prior to terminating the contract. The governing board may request, in writing, an informal hearing before the sponsor within fourteen (14) days of receiving notice. The sponsor shall conduct an informal hearing before taking action. If a sponsor decides to terminate a contract, the governing board may proceed to mediation or binding arbitration or both as provided for in subsection G H of Section 3-134 of this title.

I. At the time of its charter renewal, based on an average of the current year and the two (2) prior operating years, a federally recognized Indian tribe sponsor may close a public charter school site identified as being among the bottom five percent (5%) of public schools in the state as determined pursuant to Section 1210.545 of this title. The average of the current year and two (2) prior operating years shall be calculated by using the percentage ranking for each year divided by three.

1	$\frac{D.}{J.}$ If a contract is not renewed, the governing board of the
2	charter school may submit an application to a proposed new sponsor
3	as provided for in Section 3-134 of this title.
4	E. K. If a contract is not renewed or is terminated according
5	to this section, a student who attended the charter school may
6	enroll in the resident school district of the student or may apply
7	for a transfer in accordance with Section 8-103 of this title.
8	SECTION 5. This act shall become effective November 1, 2015.
9	COMMITTEE REPORT BY: COMMITTEE ON EDUCATION March 23, 2015 - DO PASS AS AMENDED
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