

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NO. 2171
101ST GENERAL ASSEMBLY

4595H.02C

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal section 167.903, RSMo, and to enact in lieu thereof three new sections relating to workforce development in elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 167.903, RSMo, is repealed and three new sections enacted in lieu thereof, to be known as sections 167.903, 167.907, and 167.908, to read as follows:

167.903. 1. **The department of elementary and secondary education shall establish a process by which** each student prior to ~~his or her~~ **the student's** ninth grade year at a public school, including a charter school, ~~may~~ **shall** develop with help from the **student's parent or guardian and the** school's guidance counselors ~~a personal~~ **an individual career and academic plan** ~~of study~~, which shall be reviewed ~~regularly, as needed~~ **annually** by school personnel and the student's parent or guardian and updated based upon the needs of the student. Each plan shall present a sequence of courses and experiences that conclude with the student reaching ~~his or her~~ **the student's** postsecondary goals, with implementation of the plan of study transferring to the program of postsecondary education or training upon the student's high school graduation. The plan shall include, but not be limited to:

- (1) Requirements for graduation from the school district or charter school;
- (2) Career or postsecondary goals;
- (3) Coursework or program of study related to career and postsecondary goals, which shall include, if relevant, opportunities that the district or school may not directly offer;
- (4) Grade-appropriate and career-related experiences, as outlined in the grade-level expectations of the Missouri comprehensive guidance program; and

EXPLANATION — Matter enclosed in bold-faced brackets ~~thus~~ in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 (5) Student assessments, interest inventories, or academic results needed to develop,
19 review, and revise the personal plan of study, which shall include, if relevant, assessments,
20 inventories, or academic results that the school district or charter school may not offer.

21 2. Each school district shall adopt a policy to permit the waiver of the requirements of
22 this section for any student with a disability if recommended by the student's IEP committee.
23 For purposes of this subsection, "IEP" means individualized education program.

24 **3. Prior to the completion of the second semester of the student's twelfth-grade**
25 **year, each student shall include, as part of the student's individual career and academic**
26 **plan, a declaration of the student's postsecondary plans including, but not limited to, the**
27 **following:**

28 (1) **Confirmation of employment upon graduation;**

29 (2) **Acceptance to an institution of higher education, whether a two-year**
30 **institution or a four-year institution;**

31 (3) **Acceptance to participate in a vocational, technical, or other training**
32 **program designed to prepare the student for employment; or**

33 (4) **Commitment to enlist in the Armed Forces of the United States.**

167.907. 1. No student shall receive a certificate of graduation from any public
2 **school or charter school unless the student has completed and submitted the Free**
3 **Application for Federal Student Aid, as maintained by the United States Department of**
4 **Education.**

5 **2. A student shall be exempt from the requirement to complete or submit the**
6 **Free Application for Federal Student Aid under subsection 1 of this section if such**
7 **student submits to the student's school:**

8 (1) **Written confirmation of a commitment to enlist in the Armed Forces of the**
9 **United States; or**

10 (2) **A written document or form, signed by the student's parent or guardian,**
11 **attesting that the student understands what the application is and has chosen not to file**
12 **such application.**

13 **3. After a student makes reasonable efforts to complete the Free Application for**
14 **Federal Student Aid under subsection 1 of this section, the superintendent or**
15 **superintendent's designee shall exempt such student from the requirement to**
16 **complete or submit the application if such student is unable to complete the**
17 **application because of extenuating circumstances.**

18 **4. This section shall apply beginning July 1, 2023.**

167.908. 1. The department of higher education and workforce development
2 **shall, by rule, establish a procedure for providing the means and capability for high**
3 **school students enrolled in career and technical education programs described in section**

4 **170.029 to complete an application for aid through the Employment and Training**
5 **Administration of the United States Department of Labor under the federal Workforce**
6 **Innovation and Opportunity Act. The department shall work with school districts that**
7 **deliver career and technical education programs to educate students on the value of the**
8 **aid that is available to students through the federal Workforce Innovation and**
9 **Opportunity Act.**

10 **2. To accomplish the purposes of subsection 1 of this section, the department**
11 **shall ensure that the following percentages of all department of elementary and**
12 **secondary education area career centers that deliver career and technical education**
13 **programs have the means and capability for students at such schools to complete an**
14 **application for aid through the Employment and Training Administration of the United**
15 **States Department of Labor under the federal Workforce Innovation and Opportunity**
16 **Act:**

- 17 **(1) For the 2022-23 school year, fifty percent;**
18 **(2) For the 2023-24 school year, seventy percent;**
19 **(3) For the 2024-25 school year, ninety percent; and**
20 **(4) For the 2025-26 school year and every school year thereafter, one hundred**
21 **percent.**

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