

HOUSE BILL No. 1549

DIGEST OF INTRODUCED BILL

Citations Affected: IC 12-17.2-2-8; IC 20-32-4-1.5; IC 20-36-6; IC 21-18-12.6; IC 21-43-9.

Synopsis: Education matters. Exempts an educational program: (1) consisting of a group of students who attend the educational program in lieu of attending a public or private school; (2) whose students meet in a single classroom in person or outside a classroom and which may include mixed age level groupings; and (3) that is under the supervision of a teacher or tutor; from licensure requirements for child care centers. Establishes the Cambridge International program (program). Requires the department of education (department) to administer the program. Provides for certain academic credit for successful completion of a Cambridge International course or receiving a satisfactory score on the Cambridge International Advanced examination. Requires the department to develop and provide each public and state accredited nonpublic elementary school and high school with curriculum guidelines regarding the program. Requires, not later than December 1, 2022, and not later than December 1 each year thereafter, the department to submit a report regarding the program to the state board. Requires the department and the commission for higher education to work with each state educational institution on implementing and communicating the state educational institution's policy for awarding Cambridge International Advanced credits. Provides that the policy must be developed and published not later than July 31, 2021. Requires the department to provide schools the same per pupil per exam fee amounts for international baccalaureate or Cambridge International exams as the per pupil per exam funding amount for students to take advanced placement exams. Establishes an Indiana postsecondary prior
(Continued next page)

Effective: Upon passage; July 1, 2021.

Behning

January 14, 2021, read first time and referred to Committee on Education.



Digest Continued

learning assessment clearinghouse (clearinghouse). Requires the governor to direct the commission for higher education (commission), department, and governor's workforce cabinet (cabinet), in collaboration with state educational institutions, to: (1) develop and regularly update the clearinghouse; and (2) collect information concerning prior learning assessments used by state educational institutions to award advanced standing or postsecondary credit. Lists the criteria that must be collected for each learning assessment. Obligates each state educational institution to report prior learning assessments annually. Mandates that the commission, department, and the cabinet publish the clearinghouse information on its respective Internet web site. Requires the governor to direct the commission, department, and cabinet to prepare model guidance and informational resources concerning postsecondary enrollment opportunities that incorporate work based learning and postsecondary enrollment opportunities. Imposes criteria that the model guidance and information resources must meet and how the information must be disseminated and updated. Repeals an amended and relocated provision regarding high school credit for Cambridge International courses.



Introduced

First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

HOUSE BILL No. 1549

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 12-17.2-2-8, AS AMENDED BY P.L.1-2005,
2 SECTION 136, IS AMENDED TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2021]: Sec. 8. The division shall exempt from
4 licensure the following programs:
5 (1) A program for children enrolled in grades kindergarten
6 through 12 that is operated by the department of education or a
7 public or private school.
8 (2) A program for children who become at least three (3) years of
9 age as of December 1 of a particular school year (as defined in
10 IC 20-18-2-17) that is operated by the department of education or
11 a public or private school.
12 (3) A nonresidential program for a child that provides child care
13 for less than four (4) hours a day.
14 (4) A recreation program for children that operates for not more
15 than ninety (90) days in a calendar year.



- 1 (5) A program whose primary purpose is to provide social,
 2 recreational, or religious activities for school age children, such
 3 as scouting, boys club, girls club, sports, or the arts.
- 4 (6) A program operated to serve migrant children that:
 5 (A) provides services for children from migrant worker
 6 families; and
 7 (B) is operated during a single period of less than one hundred
 8 twenty (120) consecutive days during a calendar year.
- 9 (7) A child care ministry registered under IC 12-17.2-6.
- 10 (8) A child care home if the provider:
 11 (A) does not receive regular compensation;
 12 (B) cares only for children who are related to the provider;
 13 (C) cares for less than six (6) children, not including children
 14 for whom the provider is a parent, stepparent, guardian,
 15 custodian, or other relative; or
 16 (D) operates to serve migrant children.
- 17 (9) A child care program operated by a public or private
 18 secondary school that:
 19 (A) provides day care on the school premises for children of a
 20 student or an employee of the school;
 21 (B) complies with health, safety, and sanitation standards as
 22 determined by the division under section 4 of this chapter for
 23 child care centers or in accordance with a variance or waiver
 24 of a rule governing child care centers approved by the division
 25 under section 10 of this chapter; and
 26 (C) substantially complies with the fire and life safety rules as
 27 determined by the state fire marshal under rules adopted by the
 28 division under section 4 of this chapter for child care centers
 29 or in accordance with a variance or waiver of a rule governing
 30 child care centers approved by the division under section 10 of
 31 this chapter.
- 32 (10) A school age child care program (commonly referred to as a
 33 latch key program) established under IC 20-26-5-2 that is
 34 operated by:
 35 (A) the department of education;
 36 (B) a public or private school; or
 37 (C) a public or private organization under a written contract
 38 with:
 39 (i) the department of education; or
 40 (ii) a public or private school.
- 41 **(11) An educational program:**
 42 **(A) consisting of a group of students who attend the**



- 1 **educational program in lieu of attending a public or**
 2 **private school;**
 3 **(B) whose students meet in a single classroom in person or**
 4 **outside a classroom and which may include mixed age level**
 5 **groupings; and**
 6 **(C) that is under the supervision of a teacher or tutor.**
- 7 SECTION 2. IC 20-32-4-1.5, AS AMENDED BY P.L.92-2020,
 8 SECTION 73, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 9 JULY 1, 2021]: Sec. 1.5. (a) This subsection expires July 1, 2022.
 10 Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10
 11 of this chapter, each student is required to meet:
 12 (1) the academic standards tested in the graduation examination;
 13 (2) the Core 40 course and credit requirements adopted by the
 14 state board under IC 20-30-10; and
 15 (3) any additional requirements established by the governing
 16 body;
 17 to be eligible to graduate.
- 18 (b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7,
 19 8, 9, and 10 of this chapter, beginning with the class of students who
 20 expect to graduate during the 2022-2023 school year, each student
 21 shall:
 22 (1) demonstrate college or career readiness through a pathway
 23 established by the state board, in consultation with the department
 24 of workforce development and the commission for higher
 25 education;
 26 (2) meet the Core 40 course and credit requirements adopted by
 27 the state board under IC 20-30-10; and
 28 (3) meet any additional requirements established by the governing
 29 body;
 30 to be eligible to graduate.
- 31 (c) The state board shall establish graduation pathway requirements
 32 under subsection (b)(1) in consultation with the department of
 33 workforce development and the commission for higher education. A
 34 graduation pathway requirement may include the following
 35 postsecondary readiness competencies approved by the state board:
 36 (1) International baccalaureate exams.
 37 (2) Nationally recognized college entrance assessments.
 38 (3) Advanced placement exams.
 39 (4) Assessments necessary to receive college credit for dual credit
 40 courses.
 41 (5) Industry recognized certificates.
 42 (6) The Armed Services Vocational Aptitude Battery.



1 (7) Cambridge International exams.

2 (8) Any other competency approved by the state board.

3 (d) If the state board establishes a nationally recognized college
4 entrance exam as a graduation pathway requirement, the nationally
5 recognized college entrance exam must be offered to a student at the
6 school in which the student is enrolled and during the normal school
7 day.

8 (e) When an apprenticeship is established as a graduation pathway
9 requirement, the state board shall establish as an apprenticeship only
10 an apprenticeship program registered under the federal National
11 Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
12 apprenticeship program administered by the United States Department
13 of Labor.

14 (f) Notwithstanding subsection (a), a school corporation, charter
15 school, or state accredited nonpublic school may voluntarily elect to
16 use graduation pathways described in subsection (b) in lieu of the
17 graduation examination requirements specified in subsection (a) prior
18 to July 1, 2022.

19 (g) The state board, in consultation with the department of
20 workforce development and the commission for higher education, shall
21 approve college and career pathways relating to career and technical
22 education, including sequences of courses leading to student
23 concentrators.

24 **(h) After June 30, 2021, the department shall provide schools**
25 **the same per pupil per exam fee amounts for international**
26 **baccalaureate or Cambridge International exams as the per pupil**
27 **per exam funding amount for students to take advanced placement**
28 **exams.**

29 SECTION 3. IC 20-36-6-2.5 IS ADDED TO THE INDIANA CODE
30 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
31 UPON PASSAGE]: **Sec. 2.5. As used in this chapter, "program"**
32 **refers to the Cambridge International program established by**
33 **section 4 of this chapter.**

34 SECTION 4. IC 20-36-6-3 IS REPEALED [EFFECTIVE UPON
35 PASSAGE]. **Sec. 3: (a) Each student who enrolls in a Cambridge**
36 **International course may take the accompanying Cambridge**
37 **International examination to receive high school credit for the**
38 **Cambridge International course.**

39 (b) The department and the state board must provide that a
40 successfully completed Cambridge International course is credited
41 toward fulfilling the requirements of an Indiana diploma with a Core
42 40 with academic honors designation.



1 SECTION 5. IC 20-36-6-4 IS ADDED TO THE INDIANA CODE
 2 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 3 UPON PASSAGE]: **Sec. 4. (a) The Cambridge International
 4 program is established to encourage students to pursue advanced
 5 courses.**

6 **(b) The program shall be administered by the department.**

7 **(c) Unexpended money appropriated to the department to
 8 implement the program at the end of a state fiscal year does not
 9 revert to the state general fund.**

10 SECTION 6. IC 20-36-6-5 IS ADDED TO THE INDIANA CODE
 11 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 12 UPON PASSAGE]: **Sec. 5. Each school year each school
 13 corporation or school may provide Cambridge International
 14 courses.**

15 SECTION 7. IC 20-36-6-6 IS ADDED TO THE INDIANA CODE
 16 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 17 UPON PASSAGE]: **Sec. 6. (a) Successful completion of a
 18 Cambridge International course shall count as high school credit
 19 towards completing Indiana graduation requirements.**

20 **(b) Any rule adopted by the state board or the department
 21 concerning an Indiana diploma with a Core 40 with academic
 22 honors designation must provide that a successfully completed
 23 Cambridge International Advanced A or AS Level course is
 24 credited toward fulfilling the requirements of an Indiana diploma
 25 with a Core 40 with academic honors designation.**

26 **(c) If a student who takes a Cambridge International Advanced
 27 A or AS Level examination receives a satisfactory score on the
 28 examination, the student is entitled to receive postsecondary level
 29 academic credit at a state educational institution that counts
 30 toward meeting the student's degree requirements.**

31 SECTION 8. IC 20-36-6-7 IS ADDED TO THE INDIANA CODE
 32 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 33 UPON PASSAGE]: **Sec. 7. Teachers who are assigned to teach a
 34 Cambridge International course:**

35 **(1) may participate in training offered by Cambridge
 36 International; and**

37 **(2) may be eligible for a stipend as provided under section 8
 38 of this chapter.**

39 SECTION 9. IC 20-36-6-8 IS ADDED TO THE INDIANA CODE
 40 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 41 UPON PASSAGE]: **Sec. 8. (a) Money appropriated to the
 42 department to implement the program shall be distributed first to**



1 pay the fees for each Cambridge International examination that is
 2 taken by a student to satisfy Indiana graduation requirements,
 3 including Core 40 with academic honors, and who is:

- 4 (1) enrolled in a public or state accredited nonpublic
 5 secondary school; and
 6 (2) a resident of Indiana.

7 Priority under this subsection shall be given to paying fees for each
 8 Cambridge International examination that is taken by a student in
 9 grade 11 or 12.

10 (b) After money appropriated for the program is distributed for
 11 the purposes described in subsection (a), any remaining money
 12 appropriated for the program shall be distributed and prioritized
 13 for distribution in the following order:

- 14 (1) To pay stipends for teachers assigned to teach a math,
 15 science, or English Cambridge International course to attend
 16 the training described in section 7 of this chapter.
 17 (2) To pay school corporations or schools for instructional
 18 materials needed for a math, science, or English Cambridge
 19 International course.
 20 (3) To pay for or rent equipment that a school corporation or
 21 school may need to develop a math, science, or English
 22 Cambridge International course.
 23 (4) To pay any other stipends, costs, or fees incurred in
 24 implementing the Cambridge International program for
 25 subjects other than math, science, or English as authorized
 26 under this chapter.

27 (c) The department shall establish guidelines concerning the
 28 distribution of funds under this chapter, including guidelines to
 29 ensure that money distributed under this chapter is distributed as
 30 evenly as possible throughout Indiana.

31 (d) The department may also seek funding to carry out the
 32 purposes of this chapter through federal programs.

33 (e) The department may give priority in the distribution of
 34 funds to a school that serves a high concentration of low income
 35 students.

36 SECTION 10. IC 20-36-6-9 IS ADDED TO THE INDIANA CODE
 37 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 38 UPON PASSAGE]: Sec. 9. (a) The department shall develop and
 39 provide each public and state accredited nonpublic elementary
 40 school and high school with curriculum guidelines designed to
 41 satisfy the requirements of this chapter.

42 (b) The guidelines developed under subsection (a) shall include



1 a plan for increasing the:

- 2 (1) availability of the Cambridge International program in
3 schools with a high concentration of low income students; and
4 (2) participation of low income students in Cambridge
5 International programs;

6 through information dissemination through print, electronic, and
7 broadcast media that informs parents and students of the
8 importance of Cambridge International courses to a student's
9 ability to gain access to and to succeed in postsecondary education.

10 SECTION 11. IC 20-36-6-10 IS ADDED TO THE INDIANA
11 CODE AS A NEW SECTION TO READ AS FOLLOWS
12 [EFFECTIVE UPON PASSAGE]: **Sec. 10. (a) Not later than**
13 **December 1, 2022, and not later than December 1 each year**
14 **thereafter, the department shall:**

- 15 (1) prepare an annual report concerning the implementation
16 of the program; and
17 (2) submit the report to the state board.

18 (b) The report must include the pertinent details of the
19 program, including the following:

- 20 (1) The number of students participating in the program.
21 (2) The number of teachers attending training offered by
22 Cambridge International.
23 (3) Recent trends in the field of Cambridge International.
24 (4) The distribution of money under the program.
25 (5) Gender and minority participation.
26 (6) Other pertinent matters.

27 SECTION 12. IC 20-36-6-11 IS ADDED TO THE INDIANA
28 CODE AS A NEW SECTION TO READ AS FOLLOWS
29 [EFFECTIVE UPON PASSAGE]: **Sec. 11. (a) The department and**
30 **the commission for higher education shall work with each state**
31 **educational institution on implementing and communicating the**
32 **state educational institution's policy for awarding Cambridge**
33 **International Advanced A and AS Level credits under section 6(c)**
34 **of this chapter.**

35 (b) The plan to implement each policy must be developed and
36 published not later July 31, 2021.

37 SECTION 13. IC 20-36-6-12 IS ADDED TO THE INDIANA
38 CODE AS A NEW SECTION TO READ AS FOLLOWS
39 [EFFECTIVE UPON PASSAGE]: **Sec. 12. The state board shall**
40 **adopt rules under IC 4-22-2 to implement this chapter.**

41 SECTION 14. IC 21-18-12.6 IS ADDED TO THE INDIANA
42 CODE AS A NEW CHAPTER TO READ AS FOLLOWS



1 [EFFECTIVE JULY 1, 2021]:

2 **Chapter 12.6. Postsecondary Eligible Prior Learning**
 3 **Assessment Clearinghouse**

4 **Sec. 1. As used in this chapter, "cabinet" means the governor's**
 5 **workforce cabinet established in IC 4-3-27-3.**

6 **Sec. 2. As used in this chapter, "clearinghouse" means the**
 7 **Indiana postsecondary prior learning assessment clearinghouse**
 8 **established by section 4 of this chapter.**

9 **Sec. 3. As used in this chapter, "department" means the**
 10 **department of education established by IC 20-19-3-1.**

11 **Sec. 4. The Indiana postsecondary prior learning assessment**
 12 **clearinghouse is established as a consolidated inventory of learning**
 13 **assessments eligible for advanced standing or postsecondary credit**
 14 **awards at all state educational institutions.**

15 **Sec. 5. Beginning July 1, 2021, and each July 1 thereafter, the**
 16 **governor shall direct the commission, the department, and the**
 17 **cabinet, in collaboration with state educational institutions to:**

- 18 (1) **develop and regularly update the clearinghouse; and**
 19 (2) **collect information concerning prior learning assessments**
 20 **used by state educational institutions to award advanced**
 21 **standing or postsecondary credit.**

22 **Sec. 6. (a) For each prior learning assessment provided, the**
 23 **following information fields shall be collected:**

- 24 (1) **The assessment name.**
 25 (2) **The assessment provider.**
 26 (3) **The assessment cost.**
 27 (4) **Whether state educational institutions are actively using**
 28 **the prior learning assessment, whether the assessment is**
 29 **aligned with state educational institution programs, and the**
 30 **scope of the assessment's use.**
 31 (5) **Whether the assessment is aligned with secondary career**
 32 **pathways, programs of study, career and technical education**
 33 **courses, and general education courses.**
 34 (6) **Whether the assessment is aligned with industry**
 35 **certifications or credentials.**
 36 (7) **Whether the assessment has distinguishable competencies**
 37 **or learning objectives it is meant to assess.**

38 (b) **No later than March 1, 2022, each state educational**
 39 **institution shall report prior learning assessment information**
 40 **described in subsection (a)(1) through (a)(4) to an agency**
 41 **designated by the governor and annually update the information**
 42 **in subsection (a)(1) through (a)(4) at the direction of the governor.**



1 (c) On or before July 1, 2022, the commission, the department,
2 and the cabinet shall publish prior clearinghouse information
3 collected under this section on its respective Internet web site and
4 annually update the information at the direction of the governor.

5 SECTION 15. IC 21-43-9 IS ADDED TO THE INDIANA CODE
6 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
7 JULY 1, 2021]:

8 **Chapter 9. Postsecondary Enrollment Opportunities Through**
9 **Work Based Learning Programs**

10 **Sec. 1. As used in this chapter, "cabinet" means the governor's**
11 **workforce cabinet established in IC 4-3-27-3.**

12 **Sec. 2. As used in this chapter, "department" means the**
13 **department of education established by IC 20-19-3-1.**

14 **Sec. 3. The governor shall direct the commission for higher**
15 **education, the department, and the cabinet to prepare model**
16 **guidance and informational resources concerning postsecondary**
17 **enrollment opportunities defined under this article that**
18 **incorporate work based learning experiences.**

19 **Sec. 4. (a) Model guidance and informational resources that**
20 **incorporate work based learning and postsecondary enrollment**
21 **opportunities under this chapter shall include the following:**

22 (1) At least one (1) model of a codevelopment process that
23 describe roles and responsibilities of secondary,
24 postsecondary, and employer stakeholders.

25 (2) A model of a faculty led process to align postsecondary
26 learning outcomes and secondary career and technical
27 education standards.

28 (3) A model of a codevelopment process for the development
29 of secondary student learning assessments that enables
30 eligibility for postsecondary credit.

31 (4) Procedures to document and formalize the secondary,
32 postsecondary, and employer partnership agreement.

33 (5) Recommended time lines for codevelopment,
34 implementation, and course content update.

35 (6) Applicable legal or regulatory requirements.

36 (7) Applicable accreditation guidelines of state educational
37 institutions.

38 (8) Other informational or best practice resources related to
39 development and implementation of postsecondary
40 enrollment opportunities through work based learning
41 experiences.

42 **(b) On or before January 1, 2022, the governor shall direct the**



1 **commission for higher education, the department, and the cabinet**
2 **to publish model guidance and information resources prepared**
3 **under subsection (a) on its respective Internet web site.**

4 **(c) The governor shall direct the commission for higher**
5 **education, the department, and the cabinet to annually review and**
6 **update content developed under this section to conform with**
7 **accreditation, applicable regulatory and legal requirements, and**
8 **up to date best practice information.**

9 **SECTION 16. An emergency is declared for this act.**

