



General Assembly

Amendment

January Session, 2023

LCO No. 10175



Offered by:

REP. CURREY, 11th Dist.

SEN. MCCRORY, 2nd Dist.

REP. MCCARTY K., 38th Dist.

To: Subst. House Bill No. 5003

File No. 575

Cal. No. 346

"AN ACT CONCERNING EDUCATION FUNDING IN CONNECTICUT."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10-15c of the general statutes, as amended by
4 section 3 of substitute house bill 6880 of the current session, as amended
5 by House Amendment Schedule "A", is repealed and the following is
6 substituted in lieu thereof (*Effective July 1, 2024*):

7 (a) The public schools shall be open to all children five years of age
8 and over who reach age five on or before the first day of September of
9 any school year, and each such child shall have, and shall be so advised
10 by the appropriate school authorities, an equal opportunity to
11 participate in the activities, programs and courses of study offered in
12 such public schools, at such time as the child becomes eligible to
13 participate in such activities, programs and courses of study, without

14 discrimination on account of race, as defined in section 46a-51, color,
15 sex, gender identity or expression, religion, national origin, sexual
16 orientation or disability; provided [boards of education may, by vote at
17 a meeting duly called, admit to any school children under five years of
18 age] a child who has not reached the age of five on or before the first day
19 of September of the school year may be admitted (1) upon a written
20 request by the parent or guardian of such child to the principal of the
21 school in which such child would be enrolled, and (2) following an
22 assessment of such child, conducted by such principal and an
23 appropriate certified staff member of the school, to ensure that
24 admitting such child is developmentally appropriate.

25 (b) Nothing in subsection (a) of this section shall be deemed to amend
26 other provisions of the general statutes with respect to curricula,
27 facilities or extracurricular activities.

28 Sec. 2. (NEW) (*Effective July 1, 2023*) (a) The Commissioner of
29 Education shall develop a report of the effectiveness of the alliance
30 district program, described in section 10-262u of the general statutes, as
31 amended by this act, and recommendations for reforming such
32 program.

33 (b) (1) Such report shall include, but need not be limited to, (A) an
34 analysis of the effectiveness of the alliance district program for
35 improving student academic achievement and school district
36 performance, (B) the oversight and accountability metrics and standards
37 used to measure such student academic achievement and school district
38 performance, as well as the metrics and standards used to conduct such
39 analysis of the program, (C) a financial accounting of the program that
40 examines the amount of funding provided to each alliance district
41 during the existence of the program, how such funds have been
42 expended, and whether (i) such funds have been expended in
43 accordance with the improvement plans described in subsection (d) of
44 section 10-262u of the general statutes, and (ii) there is a causal link
45 between the expenditure of such funds in accordance with such
46 improvement plans and an improvement of student academic

47 achievement and school district performance.

48 (2) Such recommendations shall include, but need not be limited to,
49 an implementation plan, developed in collaboration with relevant
50 stakeholders, for decreasing the total number of alliance districts on or
51 before July 1, 2027, that will receive oversight and assistance from the
52 Department of Education under the program and how resources and
53 funding may best be expended to assist alliance districts in improving
54 student academic achievement and school district performance.

55 (c) Not later than January 1, 2026, the commissioner shall submit a
56 report on its findings and recommendations to the joint standing
57 committees of the General Assembly having cognizance of matters
58 relating to education and appropriations and the budgets of state
59 agencies, in accordance with the provisions of section 11-4a of the
60 general statutes.

61 Sec. 3. Subdivision (2) of subsection (c) of section 10-262u of the
62 general statutes, as amended by section 4 of substitute senate bill 1 of
63 the current session, as amended by Senate Amendment Schedule "A", is
64 repealed and the following is substituted in lieu thereof (*Effective July 1,*
65 *2023*):

66 (2) Upon receipt of an application pursuant to subsection (d) of this
67 section or section 10-156gg, as amended by [this act] substitute senate
68 bill 1 of the current session, as amended by Senate Amendment
69 Schedule "A", the Commissioner of Education may pay such funds to
70 the town designated as an alliance district and such town shall pay all
71 such funds to the local or regional board of education for such town on
72 the condition that such funds shall be expended in accordance with (A)
73 the improvement plan described in subsection (d) of this section, (B) the
74 minority candidate certification, retention or residency year program
75 pursuant to section 10-156gg, as amended by [this act] substitute senate
76 bill 1 of the current session, as amended by Senate Amendment
77 Schedule "A", (C) [the family resource center program, pursuant to
78 section 10-4o, to establish a family resource center in each elementary

79 school under the jurisdiction of such board, (D)] the provisions of
80 subsection (c) of section 10-262i, and [(E)] (D) any guidelines developed
81 by the State Board of Education for such funds. Such funds shall be used
82 to improve student achievement and recruit and retain minority
83 teachers in such alliance district and to offset any other local education
84 costs approved by the commissioner.

85 Sec. 4. (*Effective July 1, 2023*) Not later than February 1, 2024, the local
86 or regional board of education for a town designated as an alliance
87 district, pursuant to section 10-262u of the general statutes, shall submit
88 a report to the Department of Education on the costs associated with
89 implementing a family resource center program, in accordance with the
90 provisions of section 10-4o of the general statutes, at each elementary
91 school under the jurisdiction of such board.

92 Sec. 5. Subdivision (2) of subsection (c) of section 10-156gg of the
93 general statutes, as amended by section 41 of substitute senate bill 1 of
94 the current session, as amended by Senate Amendment Schedule "A", is
95 repealed and the following is substituted in lieu thereof (*Effective July 1,*
96 *2023*):

97 (2) For the fiscal year ending June 30, [2024] 2025, the Commissioner
98 of Education shall withhold from an alliance district, from the funds
99 transferred by the Comptroller pursuant to subsection (c) of section 10-
100 262u, as amended by [this act] substitute senate bill 1 of the current
101 session, as amended by Senate Amendment Schedule "A", an amount
102 equal to ten per cent of any increase in such funds that such alliance
103 district received for the fiscal year ending June 30, 2021, over the amount
104 of such funds that it received for the fiscal year ending June 30, 2020.
105 The department shall use such funds to make a payment to such alliance
106 district and such alliance district shall expend such payment for any of
107 the costs described in subsection (e) of this section.

108 Sec. 6. Section 46 of substitute senate bill 1 of the current session, as
109 amended by Senate Amendment Schedule "A", is repealed and the
110 following is substituted in lieu thereof (*Effective July 1, 2023*)

111 (a) As used in this section:

112 (1) "Alliance district" has the same meaning as provided in section 10-
113 262u of the general statutes, as amended by [this act] substitute senate
114 bill 1 of the current session, as amended by Senate Amendment
115 Schedule "A";

116 (2) "Private entity" means any individual, corporation, general
117 partnership, limited partnership, limited liability partnership, joint
118 venture, nonprofit organization or other business entity;

119 (3) "Public-private partnership" means the relationship established
120 between the local or regional board of education for a town designated
121 as an alliance district, a community college and a private entity for the
122 purpose of implementing a pathways in technology early college high
123 school program; and

124 (4) "Pathways in technology early college high school program"
125 means a program of instruction in which students in grades nine to
126 twelve, inclusive, complete high school and college-level coursework
127 while simultaneously engaging in industry-guided workforce
128 development.

129 (b) For the fiscal year ending June 30, [2024] 2025, and each fiscal year
130 thereafter, the Department of Education shall annually issue a request
131 for proposals to local and regional boards of education for towns
132 designated as alliance districts for the establishment of a new public-
133 private partnership or the enhancement of an existing pathways in
134 technology early college high school program. The department shall
135 review such proposals and award a grant to two such boards for the
136 costs associated with the establishment of a new public-private
137 partnership or enhancement of a pathways in technology early college
138 high school program.

139 Sec. 7. Section 10-276a of the general statutes, as amended by section
140 341 of house bill 6941 of the current session, as amended by House
141 Amendment Schedules "A" and "B", is repealed and the following is

142 substituted in lieu thereof (*Effective July 1, 2023*):

143 (a) Commencing with the fiscal year ending June 30, 2002, if a school
144 district that received a priority school district grant pursuant to
145 subsection (a) of section 10-266p for the prior fiscal year is no longer
146 eligible to receive such a grant, such school district shall receive a
147 priority school district phase-out grant for each of the three fiscal years
148 following the fiscal year such school district received its final priority
149 school district grant. The amount of such phase-out grants shall be
150 determined in accordance with subsection (b) of this section.

151 (b) (1) For the first fiscal year following the fiscal year such school
152 district received its final priority school district grant, in an amount
153 equal to the difference between (A) the amount of such final grant, and
154 (B) an amount equal to twenty-five per cent of the difference between (i)
155 the amount of such final grant, and (ii) the greater of two hundred fifty
156 thousand dollars or the amount of the grants received by transitional
157 school districts pursuant to section 10-263c. (2) For the second fiscal year
158 following the fiscal year such school district received its final priority
159 school district grant, in an amount equal to the difference between (A)
160 the amount of such final grant, and (B) an amount equal to fifty per cent
161 of the difference between (i) the amount of such final grant, and (ii) the
162 greater of two hundred fifty thousand dollars or the amount of the
163 grants received by transitional school districts pursuant to section 10-
164 263c. (3) For the third fiscal year following the fiscal year such school
165 district received its final priority school district grant, in an amount
166 equal to the difference between (A) the amount of such final grant, and
167 (B) an amount equal to seventy-five per cent of the difference between
168 (i) the amount of such final grant, and (ii) the greater of two hundred
169 fifty thousand dollars or the amount of the grants received by
170 transitional school districts pursuant to section 10-263c.

171 (c) Commencing with the fiscal year ending June 30, 2004, if a school
172 district that was not eligible to receive a priority school district grant
173 pursuant to subsection (a) of said section 10-266p, for the prior fiscal
174 year becomes eligible to receive such a grant, the amount of the grant

175 such town receives pursuant to said section for the first year of such
176 eligibility shall be reduced by fifty per cent.

177 (d) [Notwithstanding the provisions of this section, any school
178 district that received a priority school district phase-out grant in the
179 third fiscal year following the fiscal year such school district received its
180 final priority school district grant during the fiscal year ending June 30,
181 2023, such school district shall be eligible to receive a priority school
182 district phase-out grant in an amount equal to the amount described in
183 subdivision (3) of subsection (b) of this section in the fiscal year ending
184 June 30, 2024.] Notwithstanding the provisions of this section, for the
185 fiscal year ending June 30, 2024, any school district that would have been
186 in the first fiscal year following the fiscal year such school district
187 received its final priority school district grant, shall receive a grant equal
188 to the amount it received for the fiscal year ending June 30, 2023.

189 Sec. 8. (*Effective from passage*) Notwithstanding the provisions of part
190 III of chapter 164 of the general statutes, the elections for and terms of
191 membership of the regional board of education for Regional School
192 District 20 shall be as follows: (1) On and after June 1, 2024, but prior to
193 June 30, 2024, each member town shall elect one member and such
194 elected member shall serve a term of four years; (2) on and after June 1,
195 2025, but prior to June 30, 2025, each member town shall elect one
196 member and such elected member shall serve a term of four years; and
197 (3) on and after June 1, 2026, but prior to June 30, 2026, each member
198 town shall elect one member and such elected member shall serve a term
199 of four years.

200 Sec. 9. Section 10-233m of the general statutes, as amended by section
201 72 of substitute senate bill 1 of the current session, as amended by Senate
202 Amendment Schedule "A", is repealed and the following is substituted
203 in lieu thereof (*Effective July 1, 2023*):

204 Each local or regional board of education that assigns a school
205 resource officer to any school under the jurisdiction of such board shall
206 enter into a memorandum of understanding with a local law

207 enforcement agency regarding the role and responsibility of such school
208 resource officer. Such memorandum of understanding shall (1) be
209 maintained in a central location in the school district and posted on the
210 Internet web site of the school district and each school in which such
211 school resource officer is assigned, (2) include provisions addressing
212 daily interactions between students and school personnel with school
213 resource officers, and (3) include a graduated response model for
214 student discipline. Any such memorandum of understanding entered
215 into, extended, updated or amended (A) on or after July 1, 2021, shall
216 include a provision that requires all school resource officers to complete,
217 while in the performance of their duties as school resource officers and
218 during periods when such school resource officers are assigned to be at
219 the school, any separate training specifically related to social-emotional
220 learning and restorative practices provided to certified employees of the
221 school pursuant to sections 10-148a and 10-220a, as amended by [this
222 act] substitute senate bill 1 of the current session, as amended by Senate
223 Amendment Schedule "A", and (B) on or after July 1, 2023, shall include
224 provisions specifying a school resource officer's duties concerning, and
225 procedures for, the restraint of students, use of firearms, school-based
226 arrests and reporting of any investigations and behavioral interventions
227 of challenging behavior or conflict that escalates to violence or
228 constitutes a crime, pursuant to the provisions of section 73 of [this act]
229 substitute senate bill 1 of the current session, as amended by Senate
230 Amendment Schedule "A", provided such provisions are in accordance
231 with any laws or policies concerning the duties of police officers. For the
232 purposes of this section, "school resource officer" means a sworn police
233 officer of a local law enforcement agency who has been assigned to a
234 school pursuant to an agreement between the local or regional board of
235 education and the chief of police of a local law enforcement agency.

236 Sec. 10. Section 73 of substitute senate bill 1 of the current session, as
237 amended by Senate Amendment Schedule "A", is repealed and the
238 following is substituted in lieu thereof (*Effective July 1, 2023*):

239 Each school resource officer, as defined in section 10-233m of the
240 general statutes, as amended by [this act] section 72 of substitute senate

241 bill 1 of the current session, as amended by Senate Amendment
242 Schedule "A", shall submit to the chief of police of such school resource
243 officer's local law enforcement agency a report for each investigation or
244 behavioral intervention of challenging behavior or conflict that escalates
245 to violence or constitutes a crime conducted by such school resource
246 officer not later than five school days after conducting such
247 investigation or behavioral intervention. The chief of police shall submit
248 such report to the superintendent of schools for the school district in
249 which such investigation or behavioral intervention occurred in
250 accordance with the provisions of the memorandum of understanding
251 entered into pursuant to section 10-233m of the general statutes, as
252 amended by [this act] section 72 of substitute senate bill 1 of the current
253 session, as amended by Senate Amendment Schedule "A", but shall be
254 not less frequently than monthly. Such superintendent shall submit
255 such report to the local or regional board of education of the school
256 district. Such report shall include, but need not be limited to, (1) the date,
257 time and location of such investigation or behavioral intervention, (2)
258 the name and badge number of such school resource officer, (3) the race,
259 ethnicity, gender, age and disability status for each student involved in
260 such investigation or behavioral intervention, (4) the reason for and
261 nature of such investigation or behavioral intervention, (5) the
262 disposition of such investigation or behavioral intervention, and (6)
263 whether any student involved in such investigation or behavioral
264 intervention was (A) searched, (B) apprised of such student's
265 constitutional rights, (C) issued a citation or a summons, (D) arrested,
266 or (E) detained, including the amount of time such student was
267 detained. For purposes of this section, "investigation or behavioral
268 intervention" means a circumstance in which a school resource officer is
269 conducting (i) a fact-finding inquiry concerning student behavior or
270 school safety, including, but not limited to, emergency circumstances,
271 or (ii) an intervention to resolve violent or nonviolent student behavior
272 or conflicts.

273 Sec. 11. Section 10a-173 of the general statutes is repealed and the
274 following is substituted in lieu thereof (*Effective July 1, 2023*):

275 (a) For the purposes of this section:

276 (1) "Family contribution" means the expected family contribution for
277 educational costs as computed from [the] a student's Free Application
278 for Federal Student Aid;

279 (2) "Student aid index" means the index used to determine eligibility
280 for financial aid as computed from a student's Free Application for
281 Federal Student Aid;

282 [(2) "Full-time or part-time undergraduate student"] (3) "Eligible
283 student" means a student who is (A) a resident of the state, (B) enrolled
284 at an institution of higher education in a course of study leading to such
285 student's first associate or bachelor's degree, and [who is] (C) carrying,
286 for a full-time student, twelve or more semester credit hours, or, for a
287 part-time student, between six and eleven semester credit hours at such
288 institution of higher education;

289 [(3)] (4) "Independent institution of higher education" means a
290 nonprofit institution established in this state (A) that has degree-
291 granting authority in this state; (B) that has its main campus located in
292 this state; (C) that is not included in the Connecticut system of public
293 higher education; and (D) whose primary function is not the preparation
294 of students for religious vocation;

295 [(4)] (5) "Public institution of higher education" means the constituent
296 units of the state system of higher education identified in subdivisions
297 (1) and (2) of section 10a-1, except the regional community-technical
298 colleges;

299 [(5)] (6) "Eligible educational costs" means the tuition and required
300 fees for an individual student that are published by each public or
301 independent institution of higher education participating in the grant
302 program established under this section, plus a fixed amount for
303 required books and educational supplies as determined by the Office of
304 Higher Education.

305 (b) [The state, acting through the] The Office of Higher Education []
306 shall establish the [Governor's] Roberta B. Willis Scholarship program
307 to annually make need-based financial aid available for eligible
308 educational costs [for Connecticut residents] to eligible students
309 enrolled at Connecticut's public and independent institutions of higher
310 education. [as full-time or part-time undergraduate students beginning
311 with new or transfer students in the fiscal year ending June 30, 2014. On
312 and after July 1, 2016, said program shall be known as the "Roberta B.
313 Willis Scholarship program". Any award made to a student in the fiscal
314 year ending June 30, 2013, under the capitol scholarship grant program,
315 established under section 10a-169 of the general statutes, revision of
316 1958, revised to January 1, 2013, the Connecticut aid to public college
317 students grant program, established under section 10a-164a of the
318 general statutes, revision of 1958, revised to January 1, 2013, Connecticut
319 aid to Charter Oak, established under subsection (c) of section 10a-164a
320 of the general statutes, revision of 1958, revised to January 1, 2013, or the
321 Connecticut independent college student grant program, established
322 under section 10a-36 of the general statutes, revision of 1958, revised to
323 January 1, 2013, shall be offered under the Roberta B. Willis Scholarship
324 program and be renewable for the life of the original award, provided
325 such student meets and continues to meet the need and academic
326 standards established for purposes of the program under which such
327 student received the original award.]

328 [(c)] Within available [appropriations] funds, the Roberta B. Willis
329 Scholarship program shall include a need and merit-based grant, a
330 need-based grant and a Charter Oak grant. The need and merit-based
331 grant shall be funded at not less than twenty per cent but not more than
332 thirty per cent of available [appropriations] funds or ten million dollars,
333 whichever is greater. The need-based grant shall be funded at up to
334 eighty per cent of available [appropriations] funds. The Charter Oak
335 grant shall be not less than one hundred thousand dollars of available
336 [appropriations] funds. There shall be an administrative allowance
337 based on one-quarter of one per cent of the available [appropriations]
338 funds, but [(1) for the fiscal year ending June 30, 2022, not less than three

339 hundred fifty thousand dollars, and (2) for the fiscal year ending June
340 30, 2023, and each fiscal year thereafter,] not less than one hundred
341 thousand dollars annually. [In addition to the amount of the annual
342 appropriation allocated to the regional community-technical colleges
343 under subsection (e) of this section, and to regional community-
344 technical college students under subsection (d) of this section, not less
345 than two and one-half per cent of the annual appropriation shall be
346 allocated to the regional community-technical colleges to be used for
347 financial aid purposes.] The Office of Higher Education shall use the
348 funds appropriated or allocated for the Roberta B. Willis Scholarship
349 program for the fiscal year ending June 30, 2024, to make awards
350 pursuant to subsection (c) of this section and allocate funds pursuant to
351 subsections (d) and (f) of this section for the academic years
352 commencing July 1, 2023, and July 1, 2024, provided the office shall use
353 all funds allocated for the Roberta B. Willis Scholarship program from
354 the federal funds designated for the state pursuant to the provisions of
355 Section 602 of Subtitle M of Title IX of the American Rescue Plan Act of
356 2021, P.L. 117-2, as amended from time to time, on or before December
357 31, 2024.

358 [(d)] (c) The Roberta B. Willis Scholarship need and merit-based grant
359 shall be available to any [Connecticut resident who is a full-time or part-
360 time undergraduate] eligible student at any public or independent
361 institution of higher education. The Office of Higher Education shall
362 determine [eligibility by] qualification for financial need based on
363 family contribution prior to July 1, 2024, and, on and after July 1, 2024,
364 based on student aid index and [eligibility by] qualification for merit
365 based on either previous high school academic achievement or
366 performance on standardized academic aptitude tests. The Office of
367 Higher Education shall make awards according to a sliding scale,
368 annually determined by said office, up to a maximum family
369 contribution or student aid index and based on available
370 [appropriations and] funds and the number of eligible students who
371 qualify for an award. The Roberta B. Willis Scholarship need and merit-
372 based grant shall be awarded in a higher amount than the need-based

373 grant awarded pursuant to subsection [(e)] (d) of this section. Recipients
374 of the need and merit-based grant shall not be eligible to receive an
375 additional need-based award. The order of institutions of higher
376 education provided by [a] an eligible student on [the] such student's
377 Free Application for Federal Student Aid shall not affect the student's
378 [eligibility] qualification for an award under this subsection. The
379 [accepting] institution of higher education in which an eligible student
380 enrolls shall disburse sums awarded under the need and merit-based
381 grant for payment of [the] such student's eligible educational costs.

382 [(e)] (d) The Roberta B. Willis Scholarship need-based grant shall be
383 available to any [Connecticut resident who is a full-time or part-time
384 undergraduate] eligible student at any public or independent institution
385 of higher education. The amount of the annual [appropriation] funds to
386 be allocated to each institution of higher education shall be determined
387 by its actual full-time equivalent enrollment of [undergraduate students
388 who are Connecticut residents] eligible students with a family
389 contribution or student aid index during the fall semester of the fiscal
390 year two years prior to the grant year of an amount not greater than two
391 hundred per cent of the maximum family contribution or student aid
392 index eligible for a federal Pell grant award for the academic year one
393 year prior to the grant year. Not later than July first, annually, each
394 institution of higher education shall report such enrollment data to the
395 Office of Higher Education. Not later than October first, annually, the
396 Office of Higher Education shall (1) publish such enrollment data on its
397 Internet web site, [and] (2) notify each institution of higher education of
398 the proportion of the annual [appropriation] funds that such institution
399 of higher education will receive the following fiscal year, and (3) publish
400 the proportions for each institution of higher education on its Internet
401 web site. Participating institutions of higher education shall make
402 awards (A) to eligible full-time students in an amount up to four
403 thousand five hundred dollars, and (B) to eligible part-time students in
404 an amount that is prorated according to the number of credits each
405 student will earn for completing the course or courses in which such
406 student is enrolled, such that a student enrolled in a course or courses

407 earning (i) at least nine but less than twelve credits is eligible for up to
408 seventy-five per cent of the maximum award, and (ii) at least six but less
409 than nine credits is eligible for up to fifty per cent of the maximum
410 award. Each participating institution of higher education shall expend
411 all of the moneys received under the Roberta B. Willis Scholarship
412 program as direct financial assistance only for eligible educational costs.

413 [(f)] (e) Participating institutions of higher education shall annually
414 provide the Office of Higher Education with data and reports on all
415 [Connecticut] eligible students who applied for financial aid, including,
416 but not limited to, students receiving a Roberta B. Willis Scholarship
417 grant, in a form and at a time determined by said office. If an institution
418 of higher education fails to submit information to the Office of Higher
419 Education as directed, such institution shall be prohibited from
420 participating in the scholarship program in the fiscal year following the
421 fiscal year in which such institution failed to submit such information.
422 Each participating institution of higher education shall maintain, for a
423 period of not less than three years, records substantiating the reported
424 number of [Connecticut] eligible students and documentation utilized
425 by the institution of higher education in determining [eligibility]
426 qualification of the student grant recipients. Such records shall be
427 subject to audit or review. Funds not obligated by an institution of
428 higher education shall be returned by May first in the fiscal year the
429 grant was made to the Office of Higher Education for reallocation.
430 Financial aid provided to [Connecticut residents] eligible students
431 under this program shall be designated as a grant from the Roberta B.
432 Willis Scholarship program.

433 [(g)] (f) The Roberta B. Willis Scholarship Charter Oak grant shall be
434 available to any [full-time or part-time undergraduate] eligible student
435 enrolled in Charter Oak State College. The Office of Higher Education
436 shall allocate any [appropriation] funds to Charter Oak State College to
437 be used to provide grants for eligible educational costs to [residents of
438 this state] eligible students who demonstrate substantial financial need
439 and who are matriculated in a degree program at Charter Oak State
440 College. Individual awards shall not exceed a student's calculated

441 eligible educational costs. Financial aid provided to [Connecticut
442 residents] eligible students under this program shall be designated as a
443 grant from the Roberta B. Willis Scholarship program.

444 [(h)] (g) In administering the Roberta B. Willis Scholarship program,
445 the Office of Higher Education shall develop and utilize fiscal
446 procedures designed to ensure accountability of the public funds
447 expended. Such procedures shall include provisions for compliance
448 reviews that shall be conducted by the Office of Higher Education on
449 any institution of higher education that participates in the program.
450 Commencing with the fiscal year ending June 30, 2015, and biennially
451 thereafter, each such institution of higher education shall submit the
452 results of an audit done by an independent certified public accountant
453 for each year of participation in the program. Any institution of higher
454 education determined by the Office of Higher Education not to be in
455 substantial compliance with the provisions of the Roberta B. Willis
456 Scholarship program shall be ineligible to receive funds under the
457 program for the fiscal year following the fiscal year in which the
458 institution of higher education was determined not to be in substantial
459 compliance. Funding shall be restored when the Office of Higher
460 Education determines that the institution of higher education has
461 returned to substantial compliance.

462 Sec. 12. Sections 38 to 40, inclusive, of substitute senate bill 1 of the
463 current session, as amended by Senate Amendment Schedule "A", are
464 repealed. (*Effective July 1, 2023*)

465 Sec. 13. Sections 138, 327 and 328 of house bill 6941 of the current
466 session, as amended by House Amendment Schedules "A" and "B", are
467 repealed. (*Effective July 1, 2023*)"

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2024	10-15c
Sec. 2	July 1, 2023	New section
Sec. 3	July 1, 2023	10-262u(c)(2)

Sec. 4	<i>July 1, 2023</i>	New section
Sec. 5	<i>July 1, 2023</i>	10-156gg(c)(2)
Sec. 6	<i>July 1, 2023</i>	SB 1 (current session), Sec. 46
Sec. 7	<i>July 1, 2023</i>	10-276a
Sec. 8	<i>from passage</i>	New section
Sec. 9	<i>July 1, 2023</i>	10-233m
Sec. 10	<i>July 1, 2023</i>	SB 1 (current session), Sec. 73
Sec. 11	<i>July 1, 2023</i>	10a-173
Sec. 12	<i>July 1, 2023</i>	Repealer section
Sec. 13	<i>July 1, 2023</i>	Repealer section